

MBILWI SECONDARY SCHOOL



OUR PROFILE

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LOCATION

Mbilwi Secondary School is situated at SIBASA in the Vhembe District of the LIMPOPO PROVINCE. It is about 76 km from Louis Trichardt and about 6 km from THOHOYANDOU. It is found near the Regional Police Head – quarters and the Department of Public works and the Traffic Department in the former Venda homeland. The stand number is 190 Block Q Thohoyandou (Sibasa).

POSTAL ADDRESS

MBILWI SENIOR SECONDARY SCHOOL
PRIVATE BAG X 2187
SIBASA
0970

PHYSICAL ADDRESS

190 BLOCK Q THOHOYANDOU, next to Department of Public Works at Sibasa.

CONTACT DETAILS

Telephone No : 015-9631632 (Office hours)
Cell No : 084 589 3293 (Principal)
Fax No. : 015-963 3111
E-mail : mbilwi@gmail.com

NUMBER OF LEARNERS and EDUCATORS

Number of learners : 2454 (1552 girls, 907 boys) (year 2011)
Number of Educators : 80 educators which include one
Principal, two Deputy Principals and 9 HOD's

Hereunder follows the list of the teachers and their qualifications

QUALIFICATION OF EDUCATORS

NO	SURNAME AND INITIALS	GEN	PERM/ TEMP
1	LIDZHADE N.C	M	P
2	DZIVHANI T.	M	P
3	DOMBO M.M	F	P
4	RATSHILINGANO N.P	F	P
5	MANDA M.E	F	P
6	RASIMPHI M.R	F	P
7	TSHIBALO N.C	M	P
8	VHENGANI R.E	F	P
9	NTHEMENI M.L	M	P
10	VHENGANI A. E	F	P
11	NTHEMENI M.L	M	P
12	MAKHUVHA M.B	F	P
13	SIKHITHA N.R	M	P
14	SANKARAN B	F	P
15	RASIKHANYA F.I	M	P
16	MULAUDZI T.R	M	P
17	NEGOVHA N.J	F	P
18	TANZWANI NP	F	P
19	LIDZHADE NC	M	P
22	MABASA MS	M	P
23	MAKHUVHA NS	M	T
24	MUTWANAMBA LE	M	T
25	MMBOOI TJ	F	T
26	LISOGA NF	M	T
27	VELE KR	M	T
28	MURENDI TA	M	T
29	GETHE ML	M	P
30	MUVHANGO E	F	T
31	RAMUEDZISI NM	F	T
32	TSHITAUDZI KE	F	T
33	MPHUPHU MJ	F	T
34	MUHANGANEI L	F	T
35	NEMUKULA NR	F	T
36	MANDUIDZA M	M	SGB

CURRICULUM

The following subjects are offered at this school:

GR 8 and 9 (Senior Phase)	GR 10- 12 (FET Phase) Stream A	GR 10 –12 (FET Phase) Stream B
Tshivenda (Language 1)	Tshivenda (HL)	Tshivenda (HL)
English (Language 2)	English (HL)	English (HL)
Afrikaans (Language 3)	English (FAL)	English (FAL)
Technology	Afrikaans (FAL)	Afrikaans (FAL)
Human and Social sciences	Afrikaans (SAL)	Geography
Life orientation	Life Orientation	Life Orientation
Mathematics	Mathematics	Mathematics
Natural Sciences	Physical Sciences	Physical Sciences
Arts and Culture	Life Sciences	Life Sciences

English Home Language is done by all those learners who are not doing Tshivenda as a home language and Geography by those learners who do not want to do Afrikaans as a second additional language. Those who do English as home language do Afrikaans as the first additional language.

EDUCATORS AND THEIR SUBJECTS IN GRADE 12

NO	SURNAME & INITIALS	SUBJECTS IN GRADE 12
1.	SIKHITHA N. R MANDIUDZA M	MATHEMATICS
2.	BOTHMA M	AFRIKAANS ADD LANGUAGE
3.	RASIKHANYA FI MASEGANI R.C	ENGLISH ADD LANGUAGE
4.	MAKHUVHA NS NWASHE M.E	GEOGRAPHY
5.	TSHIKOVHELE TM MAKHUVHA M.B MUVHANGO E	TSHIVENDA HOME LANGUAGE

- | | | |
|----|---------------------------------|------------------|
| 6. | MULOVHEDZI E.K
NEDAWAILA T.J | LIFE SCIENCES |
| 7. | SANKARAN B
NDOU N.V | PHYSICAL SCIENCE |
| 7. | TSHILAMULELE N.P | LIFE ORIENTATION |

BRIEF HISTORY OF THE SCHOOL

Mbilwi Senior Secondary School was started in 1979 as a Science School (refer to the curriculum for subjects done at this school). Mbilwi Secondary is one of the schools which started from the top to the bottom, i.e. it started in 1979 with Grade 11 (Std 9) and Grade 12 (Std 10). It is the only school we know which started with the top classes (Grade 11 and 12) and then evolved downwards to lower Grades as the years goes by. The premises which Mbilwi Secondary School occupies have a longer history than Mbilwi Senior Secondary School. Briefly this school was built in 1968/69 as a special school for the then children of chiefs and indunas of the Venda homeland. It existed as such until 1973/74 and it was used as Venda College of Education in 1975/6.

Mbilwi Senior Secondary School introduced Grade 8 (STD 6) IN 1989. One of the main reasons for such an introduction was the fact that most of the learners coming for Grade 10 (Std 8) were lacking back-ground and therefore if Mbilwi prepares its own learners from Grade 8 they would reach Grade 12 (STD10) properly prepared. The other reason was that some schools felt that Mbilwi is doing better because it is just taking over their good learners.

By 1993 we saw a dramatic change in Grade 12 results when our first STD 6 (Grade 08) learners were doing Grade 12, and we proved the point that if the learners were not properly taught in lower Grades they lack background which make it difficult for them to pass Grade 12 examinations

GRADE 12 (STD 10) RESULTS

As already mentioned Mbilwi started in 1979 with Grade 12 (STD 10) and presented their first Grade 12 (STD 10) the same year in 1979. The brief academic achievement history below will indicate that Mbilwi Secondary started on the right foot even then and it kept on improving throughout the turbulent 1990's.

The results below will show in summary form that Mbilwi Secondary School has averaged 98 % pass rate from 1990 to 1994 with an average of more or less 90 % of the pass rate being with Matric Exemption. From 1995 to 2000 the pass rate was 100 % with all learners passing with exemption.

Our pass rate was 99,14 % in 2001 and we had one learner who failed. Even then 110 (94,8 %) out of 116 learners got Matric exemption. From 2002-2005 we had 100% pass rate with all passing with matric exemption. In 2006, we had 98,8% pass with 96,5% exemption.

1979 TOTAL CANDIDATES WROTE : 35
% TOTAL % PASS

PASS M (EXEMPTION) = 20 57,1 85,7
 PASS S (SENIOR = 10 28,6
 FAIL F (TOTAL FAIL) = 05 14,3

1980 TOTAL CANDIDATES WROTE : 114
% TOTAL % PASS

PASS M = 64 56,1 93,8
 PASS S = 43 37,7
 FAIL = 07 6,1

The results for Mbilwi Senior Secondary School maintained the same trend through the 80's and the turbulent 1990's found Mbilwi still maintaining the same standards.

GRADE 12 RESULTS FROM 1990 TO 1997

1990 TOTAL CANDIDATES WROTE : 62
% TOTAL % PASS

PASS M = 56 90,3 98,4
 PASS S = 05 8,1
 FAIL = 01 1,6

1990 AGGREGATE SYMBOL DISTRIBUTION:

	F	EE	E	D	C	B	A
TOTAL NUMBER	1	3	7	31	14	4	2
PERCENTAGES	1,61	4,84	11,29	50,00	22,58	6,45	3,23

1991: TOTAL CANDIDATES WROTE: 56

		%	TOTAL % PASS
PASS M =	52	92,9	98,3
PASS S =	03	5,4	
FAIL (F) =	01	1,87	

1991 AGGREGATE SYMBOL DISTRIBUTION:

	F	EE	E	D	C	B	A
TOTAL NUMBER	0	4	5	24	12	8	3
PERCENTAGES	0,00	7,14	8,93	42,86	21,43	14,29	5,36

1992 : TOTAL CANDIDATES WROTE : 48

		%	TOTAL % PASS
PASS M =	32	66,6	95,8
PASS S =	14	29,2	
FAIL =	2	4,2	

1992 AGGREGATE SYMBOL DISTRIBUTION

	F	EE	E	D	C	B	A
TOTAL NUMBER	3	0	25	15	3	2	0
PERCENTAGES	6,25	0,00	52,08	31,25	6,25	4,17	0,00

Here under follows the results for the past five (5) years (1993-1997) with the added information concerning symbol distribution as per subject.

1993 : TOTAL CANDIDATES WROTE : 83

		%	TOTAL % PASS
PASS M =	65	78, 31	98, 79
PASS S =	17	20, 48	
FAIL =	01	1, 20	

1993 AGGREGATE SYMBOL DISTRIBUTION

	F	EE	E	D	C	B	A
TOTAL NUMBER	2	0	29	38	7	4	3
PERCENTAGES	2,41	0,00	34,94	45,78	8,43	4,82	3,61

1993 SYMBOL DISTRIBUTION AS PER SUBJECT:

SUBJECT	A	B	C	D	E	F	G	H
VENDA 1 st LANGUGE HG		2	33	37				
AFRIKAANS 2deTAAL HG		2	4	22	12	3		
ENGLISH 1 st LANGUGE HG	1	1	1	2				
ENGLISH 2 nd LANGUGE HG		4	24	33	15	2		
MATHEMATICS HG	6	1	9	13	28	13	8	5
ADDITIONAL MATHEMATICS HG								
BIOLOGY HG	1	2	7	13	42	17	1	
GEOGRAPHY HG	2	4	9	17	11	1		
PHYSICAL SCIENCE HG	4	2	5	20	49	3		

1994 : TOTAL CANDIDATES WROTE: 89

		%	TOTAL % PASS
PASS M =	74	83, 15	94, 39
PASS S =	10	11, 24	
FAIL (F) =	05	5, 62	

1994 AGGREGATE SYMBOL DISTRIBUTION:

	LOWER THAN 720	M5/S5	M4/S4	M3/S3	M2/S2	M1/S1
TOTAL ONUMBER	0	6	42	27	10	4
PERCENTAGES	0,00	6,74	47,19	30,34	11,24	4,49

1994 SYMBOL DISTRIBUTION AS PER SUBJECT

SUBJECT	A	B	C	D	E	F	G	H
VENDA 1 st LANGUGE HG	2	.46	32	8				
AFRIKAANS 2deTAAL HG		1	9	16	5			
ENGLISH 1 st LANGUGE HG	1							
ENGLISH 2 nd LANGUGE HG	2	11	35	34	4	2		
MATHEMATICS HG	4	5	6	9	40	10	8	7
ADDITIONAL MATHEMATICS HG								
BIOLOGY HG	2	5	18	34	25	4	1	
GEOGRAPHY HG	1	2	7	24	22	1		
PHYSICAL SCIENCE HG	2	2	10	15	39	16	2	3

1995 : TOTAL CANDIDATES WROTE : 90

		%	TOTAL % PASS
PASS M	= 82	91,11	100
PASS S	= 08	8,89	
FAIL (F)	= 0	0,00	

1995. AGGREGATE SYMBOL DISTRIBUTION

	LOWER THAN 720	M5/S5	M4/S4	M3/S3	M2/S2	M1/S1
TOTAL NUMBER	0	3	44	33	7	3
PERCENTAGES	0,00	3,33	48,89	36,67	7,78	3,33

1995. SYMBOL DISTRIBUTION AS PER SUBJECT:

SUBJECT	A	B	C	D	E	F	G	H
VENDA 1 st LANGUGE HG			42	43				
AFRIKAANS 2deTAAL HG		3	12	22	3			
ENGLISH 1 st LANGUGE HG		2		2	1			
ENGLISH 2 nd LANGUGE HG		7	31	35	11	1		
MATHEMATICS HG	4	6	6	18	27	17	8	4
ADDITIONAL MATHEMATICS HG								
BIOLOGY HG	5	16	23	31	15			
GEOGRAPHY HG	1	11	10	16	14			
PHYSICAL SCIENCE HG	1	5	8	22	46	8		

1996 : TOTAL CANDIDATES WROTE : 79

% TOTAL % PASS

PASS M = 76 96,20 100
 PASS S = 03 3,80
 FAIL =

1996 AGGREGATE SYMBOL DISTRIBUTION :

	LOWER THAN 720	M5/S5	M4/S4	M3/S3	M2/S2	M1/S1
TOTAL NUMBER	0	0	22	43	10	4
PERCENTAGES	0,00	27,85	54,43	12,66	5,06	

1996 SYMBOL DISTRIBUTION AS PER SUBJECT:

SUBJECT	A	B	C	D	E	F	G	H
VENDA 1 st LANGUGE HG	-	4	61	8	1	-	-	-
AFRIKAANS 2deTAAL HG	1	1	12	25	3	-	-	-
ENGLISH 1 st LANGUGE HG	-	2	2	-	1	-	-	-
ENGLISH 2 nd LANGUGE HG	-	2	2	-	1	-	-	-
MATHEMATICS HG	6	4	8	14	32	11	4	7
ADDITIONAL MATHEMATICS HG								
BIOLOGY HG	1	4	34	31	9			
GEOGRAPHY HG	2	9	11	15	4			
PHYSICAL SCIENCE HG	4	3	15	30	22			

1997 TOTAL NUMBER WROTE: 59

% Total % Pass

PASS M (EXEMPTIONS) = 59 100 100 (Full matric exemption)

PASS S = 0 0,00

FAIL (F) = 0 0,00

1998: SYMBOL DISTRIBUTION AS PER SUBJECT:

SUBJECT	A	B	C	D	E	F	G	H
VENDA 1 st LANGUGE HG	18	39	13	1	-	-	-	-
AFRIKAANS 2deTAAL HG	1	1	12	14	2	-	-	-
ENGLISH 1 st LANGUGE HG	-	1	-	5	-	-	-	-
ENGLISH 2 nd LANGUGE HG	-	2	2	-	1	-	-	-
MATHEMATICS HG	6	6	9	16	24	-	7	9
ADDITIONAL MATHEMATICS HG	-	-	1	2	-	-	-	-
BILOGY HG	2	7	34	28	6	-	-	-
GEOGRAPHY HG	3	5	16	22	18	-	5	
PHYSICAL SCIENCE HG	5	10	16	22	18	-	5	1

1999. MATRIC RESULTS:

	LOWER THAN 720	M5/S5	M4/S4	M3/S3	M2/S2	M1/S1
TOTAL NUMBER	0	1	13	72	20	8
PERCENTAGES	0,00	0,88	11,40	63,16	17,54	7,02

1999 SYMBOL DISTRIBUTION AS PER SUBJECT:

SUBJECT	A	B	C	D	E	F	SG-E	SG-F	FF	GG	H
VENDA 1 st LANGUAGE HG	25	54	28	1	-	-	-			-	
AFRIKAANS 2de TAAL HG	2	5	10	17	4	-	-			-	
ENGLISH 1 st LANGUAGE HG	-	1	3	2	-	-	-			-	
ENGLISH 2 nd LANGUAGE HG	16	28	44	16	4	-	-			-	
MATHEMATICS HG	-	9	11	20	50	-	8	10	-	3	3
BIOLOGY HG	1	5	15	54	36	-	2			-	
GEOGRAPHY HG	1	6	15	38	22	-	-			-	
PHYSICAL SCIENCE HG	12	16	41	29	14	-	2				
ADDITIONAL MATHS HG	-	-	-	-	-	-	-			-	

1999: TOTAL NUMBER OF CANDIDATES ENTERED : 114

		%	TOTAL % PASS
PASS M (Exemption)	=	110	96,4
PASS S (School leaving)	=	04	3,5
TOTAL FAIL	=	00	0,00

2000: TOTAL NUMBER OF CANDIDATES ENTERED : 113

		%	TOTAL %	PASS
PASS M (Exemption)	=	113	100	100
PASS S (School leaving)	=	0	0	
TOTAL FAIL	=	0	0	

2000 AGGREGATE SYMBOL DISTRIBUTION:

	LOWER THAN 720	M5/S5	M4/S4	M3/S3	M2/S2	M1/S1
TOTAL NUMBER	0	0	12	39	44	8
PERCENTAGES	0	0	10,62	34,51	38,94	15,93

2000 AGGREGATE SYMBOL DISTRIBUTION:

SUBJECT	No. Wrote	A	B	C	D	E	F	SG -E	SG -F	FF	GG	H
VENDA 1 st LANGUAGE HG	106	23	59	24	-	-	-	-	-	-	-	
AFRIKAANS 2de TAAL HG	35	3	5	13	11	3	-	-	-	-	-	
ENGLISH 1 st LANGUAGE HG	07	-	3	2	2	-	-	-	-	-	-	
ENGLISH 2 nd LANGUAGE HG	106	25	35	32	11	3	-	-	-	-	-	
MATHEMATICS HG	113	13	7	16	29	23	-	10	11	-	4	
BIOLOGY HG	113	15	28	36	23	10	-	-	1	-	-	
GEOGRAPHY HG	89	17	31	29	11	1	-	-			-	
PHYSICAL SCIENCE HG	113	10	09	31	32	24	-	4	2	-	1	
ADDITIONAL MATHS HG	03	-	-	-	2	1	-	-			-	

2001: TOTAL NUMBER OF CANDIDATE ENTERED: 116

NO. WROTE	PASS M	PASS M (Conditional)	PASS S	FAIL	TOTAL % PASS
116	110	0	4	2	116
PERCENTAGE	94.8	0	3.45	1.72	98.28

2001 AGGREGATE SYMBOL DISTRIBUTION:

	LOWER THAN 720	M5/S5	M4/S4	M3/S3	M2/S2	M1/S1
TOTAL NUMBER	0	1	29	43	25	18
PERCENTAGES	0	0,86	25	37,07	21,55	15,52

2001 SYMBOL DISTRIBUTION AS PER SUBJECT

SUBJECT	A	B	C	D	E	E@	F@	F#	GG	H
VENDA 1 st LANGUAGE HG	10	65	29	0	1	0	0	0	0	0
ENGLISH 1 st LANGUAGE HG	0	1	3	7	0	0	0	0	0	0
ENGLISH 2 nd LANGUAGE HG	29	37	31	8	0	0	0	0	0	0
AFRIKAANS 2de TAAL HG	2	1	9	18	7	0	0	0	0	0
MATHEMATICS HG	2	6	12	15	33	18	8	10	5	7
PHYSICAL SCIENCE HG	18	6	16	29	32	8	4	1	2	0
BIOLOGY HG	7	11	15	35	40	6	1	0	1	0
GEOGRAPHY HG	18	29	32	12	1	0	0	0	0	0

2002: TOTAL NUMBER OF CANDIDATE ENTERED: 109

NO. WROTE	PASS M	PASS M (Conditional)	PASS S	FAIL	TOTAL % PASS
109	106	3	0	0	109
PERCENTAGE	97.2	2.8	0	0	100

2002 AGGREGATE DISTRIBUTION OF RESULTS:

	LOWER THAN 720	MS/SS	M4/S4	M3/S3	M2/S2	M1/S1
TOTAL NUMBER	0	0	14	43	34	18
PERCENTAGES	0	0	12,84	39,45	31,19	16,51

2002 AGGREGATE SYMBOL DISTRIBUTION PER SUBJECT

SUBJECT / SYMBOL	A	B	C	D	E	E@	F	F@	F#	GG	H	TOT
TSHIVENDA 1 ST LANGUAGE HG	42	48	9									99
ENGLISH 1 ST LANGUAGE HG	1	2	4	3								10
ENGLISH 2 ND LANGUAGE HG	16	31	42	10								99
AFRIKAANS 2 ND LANGUAGEHG	2	6	4	9	9		3					33
MATHEMATICS HG	9	7	10	25	21	7		6	7	12	5	109
PHYSICAL SCHIENCE HG	16	12	25	27	24	5						109
BIOLOGY HG	14	16	32	25	21			1				109
GEOGRAPHY HG	6	20	45	23	5							99
ADD MATHEMATICS HG	1											1

2003: TOTAL NUMBER OF CANDIDATES = 113

NO WROTE	PASS M	PASS M CONDITIONAL	PASS S	FAIL
113	110	3	0	0
Percentage	97.3	2.7	0	0

2003: AGGREGATE DISTRIBUTION OF RESULTS

LOWER THAN 720	M5/S5	M4/S4	M3/S3	M2/S2	M1/S1
0	0	11	49	34	19

2003 AGGREGATE SYMBOL DISTRIBUTION PER SUBJECT

MBILWI SECONDARY SCHOOL												
SUBJECT	A	B	C	D	E	E@	F	F@	F#	GG	H	TOTAL
Tshivenda (HG)	72	29	2	-	-	-	-	-	-	-	-	103
English Ist Lang (HG)	-	1	4	4	1	-	-	-	-	-	-	10
English 2 Nd Lang (HG)	4	24	60	15	-	-	-	-	-	-	-	103
Afrikaans 2 nd Lang (HG)	2	5	7	12	14	-	2	-	-	-	-	42
Mathematics (HG)	12	8	15	23	22	6	-	6	7	9	5	113
Physical Science (HG)	16	10	23	26	33	3	-	2	0	0	0	113
Biology (HG)	12	11	42	34	13	1	-	-	-	-	-	113
Geography (HG)	11	13	36	35	14	-	-	-	-	-	-	109
Additional Maths (HG)	-	1	3	-	1	-	-	-	-	-	-	5
TOTAL	129	102	192	149	98	10	2	8	7	9	5	711

2004: TOTAL NUMBER OF CANDIDATES = 103

NO WROTE	PASS M	PASS M CONDITIONAL	PASS S	FAIL
103	101	2	0	0
Percentage	98.06	1.94	0	0

2004: AGGREGATE DISTRIBUTION OF RESULTS

LOWER THAN 720	M5/S5	M4/S4	M3/S3	M2/S2	M1/S1
0	0	14	32	24	33

2004 AGGREGATE SYMBOL DISTRIBUTION PER SUBJECT

MBILWI SECONDARY SCHOOL												
SUBJECT	A	B	C	D	E	E@	F	F@	F#	GG	H	TOTAL
Tshivenda (HG)	47	35	08	01								91
English Ist Lang (HG)	-	-	02	10								12
English 2 Nd Lang (HG)	23	31	28	09								91
Afrikaans 2 nd Lang (HG)	01	06	07	07								21
Mathematics (HG)	16	11	12	13	18	8	12			11	2	103
Physical Science (HG)	25	13	19	23	21		2					103
Biology (HG)	07	27	25	23	16	3	2					103
Geography (HG)	24	30	30	08	02							94
Additional Maths (HG)	-	02	01	01								04
TOTAL	143	155	132	95	57	11	14			11	2	622

2005 TOTAL NUMBER OF CANDIDATES = 153

NO WROTE	PASS M	PASS M CONDITIONAL	PASS S	FAIL
153	149	4	0	0
PERCENTAGE	97,39	2,61	0	0

2005: AGGREGATE DISTRIBUTION OF SYMBOLS

LOWER THAN 720	M5/S5	M4/S4	M3/S3	M2/S2	M1/S1
0	0	13	62	57	21
0	0	8,50	40,52	37,25	13,73

2005 AGGREGATE SYMBOL DISTRIBUTION PER SUBJECT

MBILWI SECONDARY SCHOOL												
SUBJECT	A	B	C	D	E	E@	F	F@	F#	GG	H	TOTAL
Tshivenda (HG)	40	73	27	01								141
English Prim Lang (HG)	0	1	7	4								12
English Add Lang (HG)	12	53	56	19	1							141
Afrikaans Add Lang (HG)	2	3	7	9	6		1					28
Mathematics (HG)	10	7	22	36	49	10		9	1	6	3	153
Physical Science (HG)	14	12	40	45	37	3		2				153
Biology (HG)	21	30	50	33	18	1						153
Geography (HG)	19	37	63	17	1							137
Additional Maths (HG)	-	2	3	1	4			1		2	1	14
TOTAL	118	218	275	165	116	14	1	12	1	8	4	932

2006 TOTAL NUMBER OF CANDIDATES = 86

NO WROTE	PASS M	PASS M CONDITIONAL	PASS S	FAIL
86	79	4	2	1
PERCENTAGE	91,8	4,6	2,3	1,2

2006: AGGREGATE DISTRIBUTION OF SYMBOLS

LOWER THAN 720	M5/S5	M4/S4	M3/S3	M2/S2	M1/S1
0	1	22	36	18	9
0	1,16	25,58	41,86	20,93	10,47

2006 AGGREGATE SYMBOL DISTRIBUTION PER SUBJECT

SUBJECT	A	B	C	D	E	E@	F@	F#	GG	H	TOTAL
Tshivenda (HG)	38	29	7								74
English Prim Lang (HG)			6	6							12
English Add Lang (HG)	8	18	34	13	1						74
Afrikaans Add Lang (HG)	2	4	7	7	2						22
Mathematics (HG)	7	2	5	10	28	14	6	7	3	4	86
Physical Science (HG)	4	6	17	13	32	9	2	2			86
Biology (HG)	5	12	22	23	19	4	1				86
Geography (HG)	3	13	28	27	4	1					76
Additional Maths (HG)		1		1	1		1		2	1	3
TOTAL	67	85	126	100	87	28	9	9	3	5	519

2007 TOTAL NUMBER OF CANDIDATES = 142

NO WROTE	PASS M	PASS M CONDITIONAL	PASS S	FAIL
142	139	3	0	0
PERCENTAGE	97.8	2.2	0	0

2007: AGGREGATE DISTRIBUTION OF SYMBOLS

LOWER THAN 720	M5/S5	M4/S4	M3/S3	M2/S2	M1/S1
0	0	23	43	44	32
0	0	16.20	30.28	30.99	22.54

2007 AGGREGATE SYMBOL DISTRIBUTION PER SUBJECT

SUBJECT	A	B	C	D	E	E@	F@	F#	GG	H	TOTAL
Tshivenda (HG)	68	55	9								132
English Prim Lang (HG)		3	5	2							10
English Add Lang (HG)	5	15	66	39	7						132
Afrikaans Add Lang (HG)	1	5	6	2	1						15
Mathematics (HG)	32	12	18	29	26	8	8	3	3	3	142
Physical Science (HG)	19	13	23	34	37	12	4				142
Biology (HG)	29	29	35	35	13	1					142
Geography (HG)	23	26	40	37	11						137
TOTAL	177	158	202	178	95	21	12	3	3	3	852

**THE GREAT ACHIEVEMENTS IN 2007 SENIOR CERTIFICATE
EXAMINATIONS**

1. **The following learners obtained 400/400 in Mathematics.**
Takalani Phumudzo Livhuwani
Mbuyha Rendani
Rakhuhu Tshimangadzo
Tshitovha Zwivhuya
Masindi Andisani

2. **The following learners obtained 400/400 in Physical Science.**
Takalani Phumudzo Livhuwani
Mbuyha Rendani
Rakhuhu Tshimangadzo

3. **The following learners obtained 400/400 in Biology.**
Takalani Phumudzo Livhuwani
Mbuyha Rendani

4. **The following learners obtained 400/400 in both Physical Science and Mathematics and they received MEC's special Prize.**

Takalani Phumudzo Livhuwani
Mbuyha Rendani
Rakhuhu Tshimangadzo

5. **Mbilwi Secondary School is the first school from the previously disadvantaged communities to qualify itself to be a member of "CLUB 100". 117 of our 142 learners passed Maths higher Grade.**
32 straight 'A's
12 B's
18 C's
29 D's
26 E's

2008 TOTAL NUMBER OF LEARNERS = 201

NO WROTE	BACHELORS PASS	DIPLOMA PASS	CERTIFICATE PASS	FAIL
201	187	14	0	0
PERCENTAGE	93%	7%	0	0

2008 AGGREGATE LEVEL DISTRIBUTION PER SUBJECT

LEVELS → LEARNING AREAS↓	7 (80 -100)	6 (70-79)	5 (60 – 79)	4 (50-59)	3 (40-49)	2 (30-39)	1 (below 30)	TOT
TSHIVENDA (HL)	60	106	19	1	0	0	0	186
ENGLISH(FAL)	14	81	80	11	0	0	0	186
ENGLISH(HL)	0	0	4	10	1	0	0	15
AFRIKAANS(FAL)	1	3	7	2	1	1	0	15
AFRIKAANS(SAL)	2	2	1	1	0	0	0	6
MATHS	40	42	50	26	23	16	4	201
P.SCIENCES	21	13	58	58	42	9	0	201
L.SCIENCES	32	50	62	47	10	0	0	201
GEOGRAPHY	18	31	63	68	14	1	0	195
LO	121	69	11	0	0	0	0	201
TOTAL	309	396	356	224	91	27	4	1407

THE GREAT ACHIEVEMENTS IN 2008 NCS examinations

- The following learners obtained 400/400 in Mathematics.
Ratshidaho Rotondwa
Luvhengo Ntendeni**
- The following learner was the top learner in Geography and also the top learner for the overall performance in the vhembe district.
Nemataheni Mulalo**

3. **Our school was chosen as the Best school in the performance of mother tongue languages by the Department of Sports, Arts and Culture**
4. **Mbilwi secondary school maintained its membership in CLUB 100 by obtaining 40 level 7's 42 level 6's , 50 level 5's and 26 level 4's**

2009 TOTAL NUMBER OF LEARNERS = 217

NO WROTE	TOTAL PASS	BACHELORS PASS	DIPLOMA PASS	CERTIFICATE PASS	FAIL
217	217	201	14	2	0
PERCENTAGE	100	92.6	6.5	0.9	0

LEVEL DISTRIBUTION- 2009

LEVELS→ LEARNING AREAS ↓	7 (80- 100)	6 (70-79)	5 (60-69)	4 (50- 59)	3 (40- 49)	2 (30- 39)	1 (below 30)	TOTAL NUMBER WROTE
1. TSHIVENDA(HL)	51	130	16	0	0	0	0	197
2. ENGLISH (FAL)	20	101	69	7	0	0	0	197
3. ENGLISH (HL)	0	0	6	9	5	0	0	20
4. AFRIKAANS(FAL)	4	5	8	2	1	0	0	20
5. AFRIKAANS (SAL)	2	1	3	1	0	0	0	7
6. MATHS	39	43	46	40	30	16	3	217
7. PHY. SCIENCES	12	19	33	69	64	17	3	217
8. LIFE SCIENCES	23	52	91	40	10	1	0	217
9. GEOGRAPHY	28	47	87	35	12	1	0	210
10 LIFE ORIENTATION	165	51	1	0	0	0	0	217
TOTAL	344	449	360	203	122	35	6	

2010 TOTAL NUMBER OF LEARNERS =

NO WROTE	TOTAL PASS	BACHELORS PASS	DIPLOMA PASS	CERTIFICATE PASS	FAIL
PERCENTAGE	100				

LEVEL DISTRIBUTION- 2010

LEVELS→ LEARNING AREAS ↓	7 (80-100)	6 (70-79)	5 (60-69)	4 (50-59)	3 (40-49)	2 (30-39)	1 (below 30)	TOTAL NUMBER WROTE
1. TSHIVENDA(HL)	61	162	85	3	0	0	0	311
2. ENGLISH (FAL)	8	61	118	105	19	0	0	311
3. ENGLISH (HL)	1	6	6	3	0	0	0	16
4. AFRIKAANS(FAL)	2	4	2	4	4	0	0	16
5. AFRIKAANS (SAL)								
6. MATHS	40	37	50	85	62	39	14	327
7. PHY. SCIENCES	45	38	69	90	63	21	1	327
8. LIFE SCIENCES	60	73	120	67	7	0	0	327
9. GEOGRAPHY	20	37	76	113	77	4	0	327
10 LIFE ORIENTATION	243	77	7	0	0	0	0	327
TOTAL	480	495	533	470	232	64	15	

THE SCHOOL'S INVOLVEMENT IN THE COMMUNITY: MISSION AND VISION

The mission and vision of Mbilwi Senior Secondary School is to provide quality education in the Science field and to promote the interest in Science subjects in learners and the teaching of Science by educators in an environment conducive to teaching and learning.

Because of the brief mission and vision of this school, Mbilwi Secondary is involved in a number of projects, which are intended to fulfill its mission to the community.

MBILWI SATURDAY SCHOOL

Mbilwi staff members recruited other top teachers from the neighboring schools and together they teach Saturday classes from Grade 8 (STD 6) TO Grade 12 (STD 10) in all subjects done in most schools.

The emphasis in these Saturday classes is on Science subjects although all other subjects are catered for. The Saturday classes start in February and end in June when the winter schools start.

These Saturday classes which have been going on now for the past seven years have helped many learners from other school to improve their work and to have interest in the Science subjects. Many learners came to realize that their problems, when it comes to Mathematics and Science, is the because of lack of background.

Learners are charged a minimal fee to run these Saturday classes and **Mbilwi Secondary School is proud to host these classes and is willing to provide its limited facilities for the smooth running of these classes.**

MBILWI WINTER SCHOOL

Just like Saturday classes Mbilwi Secondary also host Winter school for learners from our school and surrounding schools for the winter holidays. These classes are helping learners, especially Grade 12 learners to prepare for their final examinations and they also help to keep learners busy during the holidays. Learners from various school across the Limpopo province and the neighbouring provinces attend this winter school.

LEARNER EXCHANGE PROGRAMMES

Mbilwi also promote an exchange programme with other willing schools, they send their learners (5-10) to observe by attending our school for a week and during that week they are treated just like our own learners and they are expected to take part in all activities which are going on at our school. This exchange programme has a way of encouraging/ motivating these learners so that they could see that Mbilwi learners and teachers are just ordinary people like themselves and as such when they go back

to their respective school they could report back to other learners what they have seen.

HELP TO OTHER EDUCATORS / TEACHERS

Throughout the past years we have had several visits by teachers and Principals from other schools that wanted to copy what we were doing. The idea is for the teachers to come and spend the whole day observing and exchanging their ideas with their counterparts. They are allowed to visit any class and observe any teacher in action and they are also allowed to talk to any learner and see their books. The management do not tell the educators and learners that we will have visitors. This is to make sure that visitors come and find us going about our everyday activities (no stage performance). On the average we host 15 schools per year.

We hope this helps them to see that Mbilwi staff members and learners are just ordinary people like themselves.

HOSTING SCIENCE AND MATHS COMPETITION

Mbilwi Secondary School also found itself in a position of being the host for Science Expo for Young Scientist and AMESA (a Mathematics competition) for the circuit/District.

COMPUTER TRAINING COURSE

Mbilwi Secondary School has started a computer-training course for members of the public. A Cyber lab has been donated to us by Universal Service Agencies. It is then our responsibility as a school to see to it that the Cyber lab benefits our students and our community. People who register with us may choose to undergo training for a certificate in basic Computer skills or a diploma. We only charge some minimal fees to cover the maintenance costs of computers. For learners the classes are conducted during school hours. For members of the community classes are conducted late in the afternoons and on Saturdays.

PRIORITY NEEDS

MEDIA CENTRE (LIBRARY)

We have a library but it is not well equipped with books and other technical facilities like computers and internet facilities. A well equipped library will assist our learners and staff members to have an access to information. As already mentioned, our learners do take part in various extra – curricular activities like Science, Maths and World knowledge Olympiads and Debates as such they need a well-stocked library which could provide them with relevant information. We also need a full-time librarian so that we can maximize the usage of library.

SCHOOL HALL

The school raised fund and built a hall for the school. Every day we use the hall for the assembly. If we have necessary furniture for the hall, we will be able to host meetings for the circuit, district and also for the community.

FURNITURE

There is a great shortage of chairs (plus or minus 100) and tables (plus or minus 100) and some learners are using their laps (knees) as tables to write on. Some learners (e.g. Grade 8) are seated three on one desk.

SPORTS FACILITIES

We lack sports ground because some of the new classrooms were built on what used to be the soccer and netball fields. We also lack the necessary sports-equipments for soccer, cricket, tennis and net ball

MANAGING AND ACHIEVING AT OUR SCHOOL

First of all we would like to point out that there is no one easy straight formula for managing and then end up achieving some good results in a school.

We believe there are many factors which comes into play, some of which we may not even be aware of.

The factors which we are able to isolate and which we believe are helping us to achieve here at this school are as follows, and we have tried to list them in three categories because they affect three stake-holders in the education system.

FACTORS AFFECTING EDUCATORS

MANAGEMENT (PRINCIPAL, DEPUTY PRINCIPAL, HOD & SGB)

As the principal and head of the school I try my level best to lead by example. I have to be the first person to arrive early at work and be the last person to leave the school. I encourage my HOD's to attend all their lessons and be exemplary.

One of the most important functions of our management team is to foster unity among all our educators so that they work as a team. We have educators who co-operate with each other, those who are teaching the same subject in different Grades help each other so that in their subject learners have a good back-ground when they reach Grade 12 (std 10).

The management or principal does not make any decision without involving all the staff members. If we have a problem we simply have a meeting and come to a decision /

conclusion taken by the majority. We try and not have formal staff-meeting which will take most of our teaching periods, we have informal meeting during break-time while educators are busy with the tea/lunch etc. and the issue at hand is resolve

I, as the principal of this school for the past 6 years have never used an instruction book, to instruct educators or any one of our staff members.

As principal I also try and have informal discussion with every staff-member to find out how his/her work is progressing and if he/she had any specific problem etc.

EDUCATORS AND THEIR SYLLABI

At Mbilwi Senior Secondary School we encourage the educators to finish all their syllabi in all Grades and subjects timorously.

We have identified one problem in many schools and that is the problem when Grade 12 is taken as the only most important class and as such only educators teaching Grade 12 attend all their periods and try to finish their work.

In our school we believe that if we have to get learners who are ready and have solid background and are fit to be in Grade 12 they have to be prepared properly from Grade 8, 9, 10 and 11.

I personally believe that the biggest problem, which is making our results in Grade 12 very poor, is that we have learners in Grade 12 who are not supposed to be there. Learners are being passed to the next Grades after doing less than half of the syllabus in many subjects.

HIGHER STANDARDS MAINTAINED WHEN SETTING AND MARKING TESTS AND EXAMINATION QUESTION PAPERS

At Mbilwi Secondary we try and make sure that management gets involved and monitor the tests and examination papers being set to make sure they are of high standard.

We believe it is of no use setting very simple questions, which are meaningless and are not going to be asked by any external examiner.

We do not go and lower standard in order to pass learners. We let all our learners know that all sections no matter how difficult they are for learners will be asked and we are not going to compromise on standards. This helps our learners to reach Grade 12 fully prepared.

In many instances our Grade 12 learners come out of the final examinations saying they felt as if they were writing a weekly test or monthly test when compared to our papers which they were writing throughout the year.

SUFFICIENT WRITTEN WORK

We are aware that many schools, (including ourselves) are faced with overcrowding in their classrooms. We so happen to believe that even if teachers teach until they are blue in their faces – without written work/assignments/project work given to the learners their efforts will be wasted.

We try and give enough class-work, homework, weekly test and 4 to 5 major tests per year. In many subjects our learners manage to fill their minute books and in some instances they have to use two. Sufficient written work makes our learners improve their Grade 12 results. After all practice makes perfect.

ABSENTEEISM AND ATTENDANCE OF LESSON

The Principal and his management team try and encourage all educators to be punctual when coming to school. Above all we need all educators to be present every working day and observe full working hours.

It is not enough for educators to be punctual and present at work, we also need them to attend each and every lesson they are responsible for. If he/she would not be able to be in class, we expect him/her to have told the management and should also have prepared something which the learners will be doing during his/her absence.

We would like our teachers to be exemplary to our learners so that they do not go and dodge lessons or tests.

CONTROL OF PASS / FAIL REQUIREMENTS

At Mbilwi Secondary School we try to make sure that we pass only learners who deserve to pass. What I am trying to say is that we do not go and look at numbers of learners and try to pass at least 60% of them. Even if 20 learners out of a class of 100 pass, we do not go and try to condone by adding marks from the air in order to have more learners passing.

If we looks at our Grade 12 learners one would realize that the number of candidates presented each year does not necessarily increase every year.

We believe that it is easy to pass or condone the learners in our internal examination but the problem is, we won't have a say in how Grade 12 learners should be assessed and passed at the end of the year.

We also realize that we could afford to be strict with our exams and tests if and only if we as educators have done our job properly.

In most schools we know that learners are being condoned unnecessarily so that the learners who were not taught the full syllabus and their parents will not be angry with educators and start saying they are not doing their work. In short both learners and

parents will be happy because nearly all learners have passed, and they will have to fend for themselves in Grade 12.

One find that a school which failed all their candidates or have some few S passes in Grade 12, has passed nearly all their internal learners. The reasons they could not pass Grade 12 final exam is that those learners never passed their internal classes and they are not fit or ready to be doing Grade 12 work.

HEALTHY COMPETITION BY EDUCATORS/LEARNERS

We try by using floating trophies to encourage learners by giving them trophies at the release of every monthly test results at assembly.

We also acknowledge every achievement of learners say in Science and Mathematics Olympiads or EXPO by calling them to come and shake hands with teachers at assembly.

Teachers also have a healthy competitions among themselves where you find that they would like to have their subject being the one which has produced better symbols in Grade 12 results.

There is also pressure on the part of educators / learners to maintain or improve their results because of previous records of the school.

ACHIEVEMENTS/EXTRA-CURRICULAR ACTIVITIES

SCIENCE EXPO COMPETITIONS

Science Expo competitions are conducted in 3 levels in South Africa namely Thohoyandou District Expo, Capricorn Regional Expo and Eskom National Expo. Every year our learners participate in large numbers in this competition and won many Gold Silver and Bronze medals at all levels.

In 1996 one of our school project named “Triangulating Poygon” got gold medal at the national Expo. It was also qualified to go and represent South Africa in Taiwan at Pacific Expo in March 1997.

The top ten (10) projects qualified to go to the University of Pretoria to participate in the National Science Competitions held from the 26th to the 28th of September 2000 were from our school. One of these projects, namely, **“House – hold waste management”** qualified to go and represent the Republic of South Africa in France in July 2001.

In 2006, a project named “Bio Diesel” which got Bronze medal at the National Level qualified to represent South Africa at International Expo held in Durban in July 2007.

In 2009, two learners received a prize money of R20000 each for tertiary education at University of Pretoria and another learner received a prize money of R 25000 for the tertiary education at Wits University. A learner named Mudemeli Dakalo from Grade 11

qualified himself to attend “African Science Expo” which will be held in June 2010 at REUNION.

MATHEMATICS OLYMPIADS

Learners participate in many types of Mathematics Olympiad Competitions which include:

OLD MUTUAL MATHEMATICS OLYMPIAD

9(nine) learners from Grades 8 and 9 and 47 learners from Grades 10,11 and 12 entered this competitions. The entry fee was R10,00 pr learner. The first round was held at the school on the 12th of April 2000. Only 6 learners qualified to write the Second Round, which was also held at the school on the 6th of July 2000. None of these 6 learners qualified to go to the third round which was held on the 6th September 2000.

THE HARMONY GOLD

Mbilwi learners participate in the above mentioned competition every year. Because of their performance MAUDA RENDANI and KHOHOMELA KONANANI were selected to participate in Interprovincial Competitions. MAUDA RENDANI also attended a Maths Camp at Stellenbosch during Christmas holiday in 2002.

In 2005, one hundred and nineteen (119) learners participated in the first round competition which was held on 15/03/2005. Two (2) from junior level and sixteen (16) learners from senior level participated in the second round competition which was held on 10/05/2005.

AMESA (ASSOCIATION FOR MATHEMATICS EDUCATORS OF SOUTHERN AFRICA) MATHS OLYMPIAD

70 junior learners (Grade8 and 9) and 120senior learners (Grade10, 11 and12) paid R2, 00 each to enter for this year’s AMESA Maths Olympiad. Of these, 9 of them (5 senior and 4 juniors) qualified to compete in the second round, held at this school on to the third round. The third round was held at Mokopane College of Education. The final results were as follows: 4 of the five junior learners, namely Ndangano Nevhulaudzi, Kabanda Nwaadham, Mathavha Thingahangwi and Patel Imtiaz took positions 5,6, 7 and 8 respectively for the whole Northern Province.

In 2005, Sixty (60) learners from the junior level and one hundred and twenty nine (129) learners form the senior level participated in the first round competition. Five (5) learners from each level were selected to participate in the second round competition. Three (3) learners form junior level and four (4) from senior level will be participating in the third round competition which will be held in September.

In 2006, four learners from our school received medals at the final level competition (two Gold and two silver). In 2007, three of our learners qualified to be one of the top ten in

the province. In 2009, Three of our learners qualified to be one of the top 10 learners in the province.

MATHS CAMP

In 2003, MAUDA RENDANI, our Grade 10 learner was one of the presenters in the Mathematics Camp organized by the Limpopo Province in preparation of AMESA Competition later this year

In December 2004, Mauda Rendani attended the Maths Camp organized by the University of Cape Town.

A Grade 10 learner, Tshikhovhokhovho Ishmael attended the Maths Camp in February 2005 at Polokwane organized by the Limpopo Province.

In 2007, A Grade 10 learner named “Mauda Rofhiwa” will attend the Maths Camp organized by the University of Cape Town.

UNIVERSITY OF PRETORIA MATHS COMPETITION

Every year learners from junior and senior level participate in the above mentioned competition.

MASTER MATHS

Thuthukha Mpho received a laptop as a prize for participation in Master Maths Programme.

SCIENCE OLYMPIAD

The FOUNDATION FOR EDUCATION, SCIENCE AND TECHNOLOGY annually conducts Science Olympiad examinations to create an awareness of Science and Maths among the learners.

All pupils from Grade 11 and Grade 12 have been participating in this competitions and have won many prizes, awards and international trips.

When Venda was homeland, Mbilwi always had at least one participant each year for LONDON INTERNATIONAL YOUTH SCIENCE FORUM.

In 1996, the school received R1000 from **ESKOM** for its best performance in **Chemistry** section of the Science Olympiad question paper and R1250 from **Sentrachem and Afrox** for its best achievement in the Northern Province. The following two learners attended Eskom Engineering week from 6-12 July 1996.

SUNIL PHILIP AND SIPHO NENGOVHELA

In 1997 the school received R1000 from **Sentrachem and Afrox** for obtaining the highest average in **Chemistry** section of the Science Olympiad and R500 from **SA**

Brewery for highest average mark for to 10 candidates. Because of the best performance in Second round Science Olympiad 1997, the following learner attended RESEARCH WORKSHOP at MIT, USA sponsored by centre of Excellence in Education:

TSHIKUDO NDIVHUWO

Five students from Grade 11 wrote the second round Science Olympiad in 1997. One student

MUKHITHI RENDANI

Could attend the Eskom Engineering week from 6-12 July 1997 due to his performance in the second round. Another student

VIGNESH SANKARAN

Could also attend National Youth Science week at University of Pretoria from 4-10 July 1997.

In 1998, our Grade 12 learner

VIGNESH SANKARAN

obtained top position in Science Olympiad in the Northern Province.

In 1999, the following two Grade 11 learners wrote the second round science Olympiad

FRIMPONG JOHN AND RAMAANO NKHANGWELENI

Mbilwi also received a certificate from FEST for the best performance in Science Olympiad examination in the Northern Province.

In 2000, our Science teacher

MRS BANU SANKARAN

Who is in charge of conducting Science Olympiad at school was given an opportunity to attend **London International Youth Science Forum** with top winners of 1999 Science Olympiad.

Our Grade 12 pupil

MUTHAPHULI PHUMUDZO

obtained position 19 in the national level and position 1 in the Northern Province in Science Olympiad 2000.

In 2004, five learners from Grade 12 attended Youth Science Week organized by SAASTA. The school also received a cash prize of R2000 for its performance in the Science Olympiad. A Grade 12 learner RAPHULU RAMBANI attended London International Youth Science Forum from 26 July to 10 August at London because of his best performance in the competition.

In 2005, two hundred and thirty (230) learners participated in the 41st Ispat Iscor National science Olympiad which was held on 09 March 2005. The school had been awarded a cash prize of R2000 for its achievement in the competition. One learner also attended the Youth Science week organized by SAASTA.

In 2006 and 2007, the school had been awarded a cash prize of R3000 which was used for scientific equipments. In 2007,

TAKALANI PHUMUDZO

attended **LONDON INTERNATIONAL YOUTH SCIENCE FORUM** from 25 July to 10 August 2007 because of his best performance in 43rd Science Olympiad. **TAKALANI PHUMUDZO** and

MBUVHA RENDANI

received personal computers as prizes for their excellent performance in Science Olympiad in 2007.

In 2009, Mbilwi received an award of interactive white board, a projector and training worth of R50000 for being the **TOP DINALEDI SCHOOL WITH THE MOST PARTICIPANTS**.

MINTEK MINQUIZ COMPETITION: MATHS AND SCIENCE

Three learners participated in the Minquiz Competition held in Polokwane on the 28 February 2003. They became position 1 in both Level A (Written Quiz) and Level B (Oral Quiz) and they won a floating trophy, R1100-00 and each received a gold medal. In 2007, the learners participated in the Min Quiz competition at the National level and received. In 2009, Two of our learners named Nengovhela Rotondwa and Mauda Rofhiwa represented Limpopo province in the National Minquiz competition. They came as the top team nationally. They both received 1 ounce Kruger Gold coin each and a cash price of R 650 each. The school received a cash prize of R7000.

GENERAL SCIENCE AND BIOLOGY OLYMPIAD

Every year, around two hundred (200) learners participate in the above mentioned competition conducted by SAASTE – KZN. In 2009, A learner named **Dzedzemane Rudzani** from Grade 10 did the exam well in both Physical sciences and life sciences and qualified himself to participate in “**the international Junior Science Olympiad**” which will be conducted at **Azerbaijan at Baku**

ENERGY FOCUS WEEK

Every year two (2) or three (3) of our top Science learners attend Energy Focus Week conducted by Dinaledi Project. Our top learner also receives a personal computer as a prize in the above mentioned competition.

YOUNG TYCOON COMPETITION

In 2004, six (6) learners from Grade 10 started a small scale business and ran the business successfully for 6 months and made a profit of R10 500. Our school got position 2 in the above mentioned competition and received a cash prize of R2500.

AFRICAN LANGUAGES OLYMPIADS COMPETITION

Hundred and eighty students entered the competition on the 14th of August 2002. All the students who entered the competition got certificate of participation.

Fifteen students were invited to the awards ceremony which was held at Pretoria Zoo on Friday 11th October 2002.

Those fifteen students obtained T-Shirts, files and caps.

The top student got R2000-00 and the school received the sum of R1000-00 and a trophy for producing many learners who entered the competition.

SOME NATIONAL ACHIEVEMENTS

1. In 2001 the National Department of Education nominated Mbilwi Secondary School the MOST IMPROVED SCHOOL and it was awarded a special award for Mathematics under the CONSISTENTLY IMPROVING SCHOOLS AWARD. The ceremony was held in CAPE TOWN on the 28th February 2001 the Minister of Education and the Deputy President handed the certificate and R100 00 – 00 prize.
2. **In 2000 Mr THABANA K.S our then Mathematics Teacher was nominated the National Maths and Science Teacher of the year.**
3. During the National Teaching Awards for 2001, **The Principal (RAMUGONDO N.O) of Mbilwi Secondary was nominated the National winner of the EXCELLENCE IN SCHOOL LEADERSHIP AT SECONDARY LEVEL.**
4. In the 2001 Examination the learner MUSHOMA TSIRELEDZO was the top (No.1) learner in the whole Province.

DEBATES

The school always participate in various competitions that are organised locally, nationally and internationally. Some of the competitions that the school entered for and fared well are as follows:

SAKKIES ANTI-CRIME AND DEBATE COMPETITION

This competition is organized by the Thohoyandou branch of the South African Police Services and Sakkies Panelbeaters (the sponsors), and teaches students to stay away from crime criminal activities. During this competition student's debate on themes related to crime prevention strategies. Since its inception in 1996, Mbilwi students have already won many prizes in the competitions.

A. NOTELTA SPEECH, DRAMA AND DEBATE COMPETITION.

This is a competition that is run by an organization called Northern Transvaal English Language Teachers Association (Notelta). Mbilwi students always obtain trophies and awards for the First, Second and Third position annually during the competition.

B. THE UNITED NATIONS GENERAL ASSEMBLY MOCK DEBATE

This competition started in 1995 here in South Africa. It always culminates with an international competition that is held in Austria, Vienna. Since its inception, the SAB and Education Africa are the core-runners. The two main patrons are the minister of education of the day and the president of the country. Our record in the competition stands as follows:

1995 : Mbilwi got the first place in Northern Region. One of the participating students by the name SANKARAN VIGNESH was chosen to represent the Province in National Competition.

1996 : Mbilwi got the 2nd place position in the provincial competition.

1997 : Mbilwi got the 2nd place position in the provincial competition.

1998 : Mbilwi got the 2nd place position in the provincial competition.

1999 : Mbilwi got the 1st place position in the provincial competition and proceeded to the national

2000 : MACHEBE SINNIE has been selected to be the only learners from the Northern Province to join other learners from other provinces in a team to represent South Africa in USA. The trip is to be undertaken from 16 March 2001 – 28 March 2001.

C. 10 MARCH 2003 – COMMON WEALTH DAY CELEBRATION

Mbilwi Secondary School represented by five (5) learners took part in the Common Wealth Day Celebration in the Limpopo Legislature.

The theme of Commonwealth Mock Parliament debate was “Partners in Development.” Mbilwi learners did very well in the debate and won a trophy, t-shirts and certificate when they took position three (3).

D. SABC 1 AND MOTIME INTERNATIONAL PRODUCTION EDUCATIONAL QUIZ (EQ 99)

In 1999 SABC TV 1 and the MOTIME INTERNATIONAL PRODUCTION hosted a National Educational Quiz that involved all nine provinces in SOUTH AFRICA. Each competition slot was broadcasted during the TAKE 5 TV 1 Programme. At the end of the 13 weeks of tough knock-out competitions amongst all nine provinces, Mbilwi emerged the first national champion of this educational quiz. Our learners obtained the following prizes: A holiday trip at Victoria Falls in Zimbabwe by plane; R30 000 in form of bursaries; medals and beautiful trophies. The students were: TSHIOLOLI KHUMBELO, GUNPATH ROSHAN AND MAVHUSHA DENGA.

OTHER ACHIEVEMENTS

THE INTERNATIONAL GEOGRAPHICAL COMPETITION (IGC 2000)

The Third International Geographical Competition was held in the city of Seoul, in South Korea from 13th – 19th August 2000. The South African Geographical Union and the International Geographical Union recommended that South Africa should be represented by Mbilwi Secondary School in the competition. When the school joined other participants we came to realise that the South African team was the only team from the African continent. At the end of the competition the South African team received the award of the Best Friends of Korea Award.

In 2004, Mauda Rendani qualified to attend International Geographical Olympiad Union School in Poland. He is given this wonderful opportunity because he came as one of the top 4 in the whole of South Africa in Geograph Olympiad competitions.

In 2006, Mauda aluwani and Ndwamato Awelani won the Young Communicators Award Competition and got opportunity to attend “Presidential Class Room” at Washington DC.

In 2006, Mbuva Rendani was offered an opportunity to attend International Summer School for Young Physicist in August which was sponsored by South African National Commission for UNESCO.

THE WORLD KNOWLEDGE OLYMPIAD

There are World Knowledge Olympiad competitions which are organised from local school level to national level. Mbilwi is always entering the competitions and getting medals and awards. The national competitions are sponsored by Sanlam and Media 24.

FACTORS CONCERNING LEARNERS

The school achievement records since it started sort of intimidate both teachers and learners to out-do themselves in order to produce better results than before or if that fails at least they must maintain the same standard / record.

DISCIPLINE

Learners are told to co-operate with their educators and school management to maintain an environment conducive to teaching and learning.

We reprimand a learner twice for any offence and give necessary punishment in the form of work, etc. The third offence by the same learner, warrant the calling of parents. I am happy to say that parents are very willing to come when called and they co-operate with us.

I would like to point out that we are able to maintain discipline mainly because of our achievements, learners and parents want us to keep on achieving and as such they know that without the necessary discipline and an environment conducive to teaching and learning will not be possible.

HARD WORK (LEARNING) BY LEARNERS

Learners are made aware that without hard-work on their part they will never succeed.

Most of our learners know that at Mbilwi we do not want a learner to surprise us at the end of the year.

If one wants to pass, one should start by passing the quarterly tests because at the end of the year those marks become part of their final assessment. This makes sure that learners take their work seriously from the beginning of the year.

Like it has been indicated before, our learners know that we are not going to add their marks or condone them and as such they have to put up some hard-work.

PUNCTUALITY AND ABSENTEEISM

Our learners know that we are very strict about late coming and being absent from school. If a learner is absent he/she should bring a letter from the doctor or clinic or come with the parents to explain his/her absence from school.

We also have a class-register which records all students in class every period and study periods in the afternoon. These registers help us to know if any learner had dodged a lesson or has left school before time.

EXTRA CURRICULAR ACTIVITIES / EXTRA CLASSES

We allow our learners to enter for any competitions e.g. EXPO for Young Scientists, UN Debates, World Knowledge, Maths and Science Olympiads etc. Educators give themselves time to help and encourage learners to go for these competitions.

We also encourage our learners to go for Saturday classes and Winter school which are done here at our school by Mbilwi educators with the help of other teachers from the

neighbouring schools. These Saturday and Winter school are not meant for Mbilwi learners only.

LRC – LEARNERS REPRESENTATIVES COUNCIL

This body is encouraged to work with the management and not as an opposition party to the educators and the SGB.

PARENTS

Parents are encouraged to assist with discipline of their children. We are thankful that they co-operate with the educators. They come for meeting when called and also pay for extra-classes and projects recommended by the SGB.

Parents are presented with quarterly reports four (4) times per year and then the final report at the end of the year. They are encouraged to come and discuss the performance of their children with the educators and they are also encouraged to look into their children's book and to come to the school if they have any problems concerning the education of their children.

CONCLUSION

In conclusion we would like to say that everything we have said about managing and achieving at Mbilwi Secondary School is known to each and everybody involved in education.

There is nothing new. What is new is the fact that we are a living proof of the fact that if these factors are taken seriously we can improve the Grade 12 results dramatically.

Thank you.